Capturing intangible cultural heritage into data: towards a standard for recording living heritage in collection management systems

CIDOC ICH Working Group

May 23rd, 2023 14.00-16.00h CET







PROGRAMME

14.00h-14.25h	WELCOME		
	Sergio Servellón - Chair ICOM Belgium Flanders and co-chair CIDOC ICH Working Group Trilce Navarrete - Chair CIDOC		
14.25h-15.00h	STATE OF AFFAIRS in Flanders (BE) on converting ICH into data		
	Kia Tsakiridis & Bert Lemmens - Workshop Intangible Heritage (BE)		
15.00h-15.30h	IN PRACTICE: experimental examples from heritage organisations in Flanders (BE)		
	Eva Dierickx - Huis van Alijn		
	Annelies Valgaeren - Heritage collections city of Antwerp		
15.30h-16.00h	ROADMAP: towards an international standard for recording living heritage in museums' collection management systems		

WELCOME

Sergio Servellón

Chair ICOM Belgium Flanders & co-chair CIDOC ICH Working Group **Trilce Navarrete**

Chair CIDOC





STATE OF AFFAIRS: converting ICH into data. A trajectory from Flanders (BE)

Kia Tsakiridis



2003 | UNESCO Convention on safeguarding ICH

June 2008 | UNESCO Convention is operational in Flanders + start of the Flemish ICH Inventory

Focus on participatory approach & safeguarding

2017 | Cultural heritage decree in Flanders

- Focus on an integrated approach towards tangible and intangible heritage
- 'Functions' for heritage care

2019-2021: Flemish project 'ICH included': ICH in museum collection policy planning

2006 | Belgium ratifies the 2003 Convention

2012 | launch online platform immaterieelerfgoed.be

2017-2020: EU Intangible Cultural Heritage & Museums Project'



INTANGIBLE CULTURAL HERITAGE?

INTANGIBLE CULTURAL HERITAGE IS A LIVING AND DYNAMIC PRACTICE

- 'practices, representations, expressions, knowledge, skills'
- 'instruments, objects, artefacts and cultural spaces associated' with ICH, are part of its definition.

'The "intangible cultural heritage" means the practices, representations, expressions, knowledge, skills – as well as the instruments, objects, artefacts and cultural spaces associated therewith – that communities, groups and, in some cases, individuals recognize as part of their cultural heritage. This intangible cultural heritage, transmitted from generation to generation, is constantly recreated by communities and groups in response to their environment, their interaction with nature and their history, and provides them with a sense of identity and continuity, thus promoting respect for cultural diversity and human creativity. [...]'

Intangible cultural heritage, as described in the UNESCO 2003 Convention for the Safeguarding of the Intangible Cultural Heritage

Traditional craftsmanship



Weaving in Aubusson (FR) − © RE, Service communication ICH-domain Creuse Grand Sud

PEOPLE ARE CENTRAL TO INTANGIBLE CULTURAL HERITAGE

'communities, groups and, in some cases, individuals'

Performing arts



Tea Time Company (circus) (BE) − © Fotokultuur

Oral traditions and expressions, including language as a vehicle of the intangible cultural heritage



Anansi storytelling (NL) — @ Nederlands Openluchtmuseum

Knowledge and practices concerning nature and the universe



Gathering of wild herbs, fruits and mushrooms in the Massif d Bauges — © Flore Giraud

Social practices, rituals and festive events



Winegrowers' Festival in Vevey (CH) — © Confrérie des Vignerons

INTANGIBLE CULTURAL HERITAGE IS ALWAYS CHANGING

- 'constantly recreated'
- 'in response to their environment, their interaction with nature and their history'



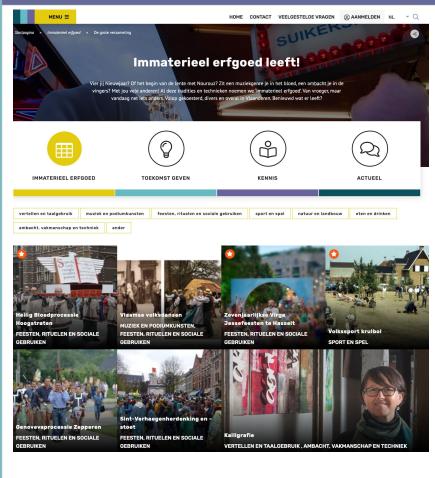
Basic Texts

of the 2003 Convention for the Safeguarding of the Intangible Cultural Heritage

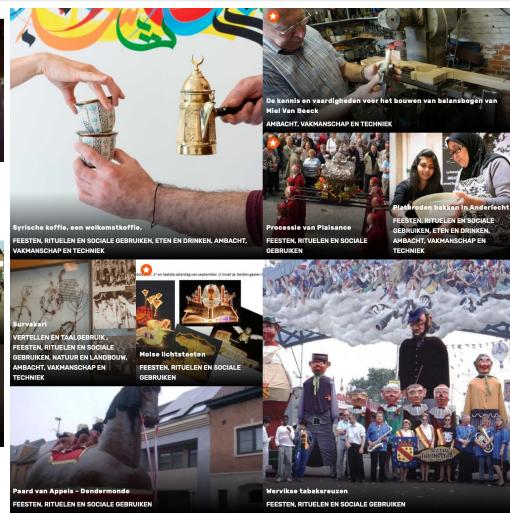
2022 Edition

INTANGIBLE CULTURAL HERITAGE IS TRANSMITTED

- ▶ 'from generation to generation'
- 'identity and continuity'







2017-2020 - Five international conferences & expert meetings...





... with keynotes, position papers, inspiring examples, workshops, debates, panels with ICH-practitioners, co-creations, networking ...

ICHandmuseums.eu

MUSEUMS INTANGIBLE CULTURAL HERITAGE

> REFERENCE FRAMEWORK, KEY TEXTS AND NETWORKS IN THE 21st CENTURY

EUROP

The **Treaty on European Union** states that the Union shall 'ensure that Europe's cultural heritage is safeguarded and enhanced',

Learn more →

Focus on heritage & participatory governance, integrated approach, and cultural diversity in a social Europe



Learn more →

Network of European Museum NEMO Organisations

2005

Convention on the Value of Cultural Heritage for Society (Faro Convention) Council of Europe

2014

The Council of the European Union cites 'cultural heritage as a strategic resource for a sustainable Europe'

Tangible and intangible (and digital) cultural heritage are side by side in a vision on heritage as a strategic resource for a sustainable Europe

Code of Ethics for Museums

Museum definition

Object ID

2004 Seoul Resolution

Resolution on museums and

intangible cultural heritage

WORLDWIDE

Learn more →

2019

Resolution – Safeguarding and enhancing intangible cultural heritage in Europe Council of Europe Parliamentary Assembly

MUSEUMS

INTANGIBLE CULTURAL HERITAGE

SUSTAINABLE

DEVELOPMENT GOALS

UN Agenda 2030 > 17 goals to transform our world

2003 Convention for the Safeguarding of the Intangible Cultural Heritage

Basics of

the 2003

Convention

Basic Texts

Ethical Principles Operational Directives

Overall Results Framework ICH NGO Forum

Global network of facilitators & Global capacitybuilding programme 1972

Convention Concerning the Protection of the World Cultural and Natural Heritage (World Heritage Convention) 2015

Recommendation concerning the Protection and Promotion of Museums and Collections, their Diversity, and their Role in Society

...



LIMP KITE





























MUSEUMS SAFEGUARDING INTANGIBLE CULTURAL HERITAGE

Museums can reveal themselves as privileged spaces for contributing to the future of intangible cultural heritage (ICH)*. More so, they are among the first-choice institutions supporting the communities, groups and individuals (CGIs) that practice this living heritage in their safeguarding endeavors.

How can museums embrace the participatory and future-oriented spirit that underlies the paradigm of intangible cultural heritage?

*INTANGIBLE CULTURAL HERITAGE (IC

ieritage. This intangible cultural neritage, transmitted from generat o generation, is constantly recreated by communities and groups in

On the scope and meaning of ICH

Make sure to have a clear understanding of the meaning and scope of the ICH that is related to the museum and to which you want to engage your work. Ensure that this interpretation is clear in the museum's mission and vision statements, and shared by the staff and relevant other Differing renderings will obscure the objective of safeguarding this contemporary. Iiving and dynamic heritage.

STRATEGICAL **PRINCIPLES**

On the participation of practitioners

The contemporary COIs who practice and transmit ICH should be at the heart of all decision making regarding their heritage. Leading principles are free, prior, sustained and informed consent, and access to information, results of research, instruments, objects, artefacts, ... necessary for expressing the ICH.



conduct

On ethical principes

and professional

Since dealing with ICH means dealing

to ethical principles and professional

beneficiaries, access, impact, threats,

with ICH focus on its valuing, its

conduct. Ethical principles for engaging

Ethical Principles for Safeguarding ICH &

signposts for understanding how to go

with precious and valued resources, the



On supporting the

continuation of ICH Take on the perspective of ensuring the viability of the living heritage (as opposed to managing tangible collections), and make sure to implement this idea throughout policy and practice, in all museum departments. How can the museum help support CGIs in the continued practice of their living heritage, in ways that are meaningful to them?

On the participation of practitioners

Participation of CGIs that cherish their ICH, is at the heart of all actions related to the care for this heritage. Make sure that these people - who embody transmit and practice living neritage - are involved from start to end, throughout all types

On staff skills

The required staff skills for dealing with ICH include being able to manage long term human interaction processes, processes of action learning, multistakeholder dialogue and mediation. When it comes to ICH, these capacities are relevant i relation to all museological job profiles, also in e.g. collection registration, research...



HERITAGE CARE PRINCIPLES

On time, on human and monetary capacity

Make sure to attribute enough time human capacity and budgetary means to museum work that is dedicated to safeguarding ICH. Because it is based on sustainab relationships with people who want to pass on and share their pas with others, it makes the work impactful, but also vulnerable and

On the subsidiary status of collections and objects

Collections and objects have a somewhat subsidiary status when it comes to ICH, but nonetheless, the 'instruments, objects, artefacts and cultural spaces associated therewith are a crucial element of ICH and integral to its definition. ams house and care for these items, and should con the thoughts and (differing) needs of the current-day manipulating them, exhibiting them, ...

ICH & SAFEGUARDING "Safeguarding" means measures aimed at ensuring the

viability of the intangible cultural

identification documentation

enhancement, transmission,

particularly through formal and

the revitalization of the various

aspects of such heritage.' 2

heritage, including the

research, preservation,

protection, promotion.

Transforming and combining shared approaches

'A museum is a not-for-profit. permanent institution in the service of society that researches. collects, conserves, interprets and exhibits tangible and intangible heritage. Open to the public,

community wellbeing, sustainable development, ...

accessible and inclusive, museums foster diversity and sustainability. They operate and communicate ethically, professionally and with the participation of communities, offering varied experiences for education, enjoyment, reflection and knowledge sharing.

FUNCTIONS

AT THE INTERSECTION

Museum professionals and practitioners of ICH have differing but equal

the common purpose of heritage care. This way, practitioners are

and complementary (levels of) capacity in relation to safeguarding living

heritage. It is worthwhile to pool their existing skill-sets and know-how for

supported in future-proofing the dynamic heritage that they cherish, and

museums are provided with the opportunity to take up a role in relation to

ACQUIRING

CONSERVING

ICH, and often strive

to preserve their

authenticity and



IDENTIFYING Safeguarding ICH identifying it

ICH OBJECTS

In many cases. practices of ICH - that are in have related object that are used in the enactment of these practices, and these are housed in museums

Where do the functions that museums perform (based on the ICOM museum definition and the Code of Ethics for Museums) intersect with safeguarding measures for ICH (based on the UNESCO 2003 Convention and its related Operational Directives) carried out by its practitioners? How does combining these commonly applied methods for heritage care, transform accustomed practices? And what potential does this unravel with an eye on safeguarding ICH in/with museums?

RESEARCH

undertaking researc intangible cultural heritage, usually related to their collection



RESEARCH The study and research of

ICH can take on many diverse forms, but at minimum requires the prior and informed consent of nvolved CGIs. Accessibili to research is also key!

DOCUMENTATION

objects in museum collections requires a full identification and



DOCUMENTATION

subject to the needs of the involved practitioners, and therefor inventory requirements are very

COMMUNICATION

role in communication

AWARENESS RAISING Awareness raising on ICH

and widest possible rticipation of involved CGIs and is aimed at making sure this living heritage is terpreted correctly, e.g. not misappropriating it or overcommercializing it

Education - in

interaction with the community - is at the very core of

EDUCATION Formal and non-formal education assures the

MUSEUMS & FUNCTIONS

'A museum is a not-for-profit, permanent institution in the service of society that researches, collects, conserves, interprets and exhibits tangible and intangible heritage. Open to the public, accessible and inclusive, museums foster diversity and sustainability. They operate and communicate ethically, professionally and with the participation of communities, offering varied experiences for education, enjoyment, reflection and knowledge sharing.'

ICH & SAFEGUARDING

"Safeguarding" means measures aimed at ensuring the viability of the intangible cultural heritage, including the identification, documentation, research, preservation, protection, promotion, enhancement, transmission, particularly through formal and non-formal education, as well as the revitalization of the various aspects of such heritage.' 2

AT THE INTERSECTION

Connecting the mechanisms related to museums & functions to those related to ICH & its safeguarding, creates new possibilities for living heritage to be transmitted to the future:

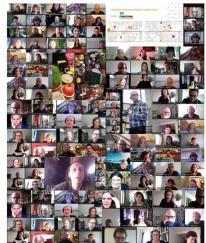
A pilot project on integrating living heritage in museums' collection planning and management

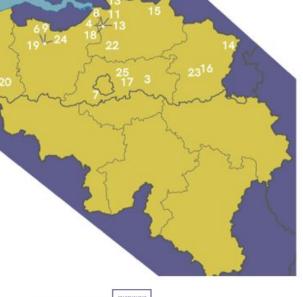
ICH included in museums

A pilot project on integrating living heritage in museum's collection planning and

Plans for the future:

management







Hof van Busleyden, het Jenevermuseum, Huis van Alijn en M Leuven trokken hun stoute schoenen aan en openden hun deuren als experimentele proeftuinen. Elk proeftuinmuseum nam een andere uitdaging met beide handen vast en deelden hun vragen, ideeën en drempels met de collega's uit het Lerend Netwerk.

Neem via de knoppen hieronder een kijkje naar hun ervaringen en bevindingen!





PROEFTUIN JENEVERMUSEUM

PROEFTUIN HOF VAN BUSLEYDEN





PROEFTUIN MUSEUM M LEUVEN

PROEFTUIN HUIS VAN ALIJN

TESTCASE DIGITAAL REGISTREREN

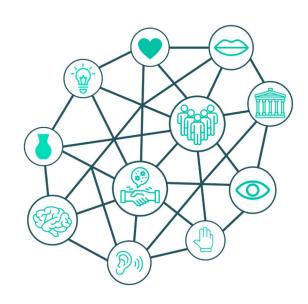
https://immaterieelerfgoed.be/nl/kennis/collectieplanning



An application profile for recording living practices

Report & results:

- Blueprint of a new OSLO data model in three versions, designed based on the specifications and peculiarities of ICH
- 13 proofs of concept
- Registration manual with concrete input rules for the different information units
- Policy recommendations



ightarrow Currently in the process of being translated to English!

INTANGIBLE HERITAGE: a need for integrating it into collection policies?

- Collection (policy) plan = document that contains the plans and approaches revolving around collections
- ! ICH ≠ collection

How can a museum bridge this 'gap'? How can it 'justify' working on ICH?

- From its **mission**, **vision**, its **geographical proximity** to certain practices of ICH,...
- But: qualitative survey of nationally and regionally classified museums in Flanders revealed the need to interpret existing issues on a technical level, as an aspect of collection management.

How?

- → assigning a particular **status** to ICH practices (or broader: ICH) within collection data
- → starting point for intangible heritage work CAN be an **ICH practice** rather than a collection piece

But, the tools, standards and agreements, to identify ICH are not currently not available...

The **challenges surrounding the integration of information** on ICH practices in collection data, however are **diverse and multifaceted**:

- To describe an ICH practice in its **versatility** and with attention to its **dynamics**, it needs to be possible to record more than just the related collection items and documentation.
- The necessary **interlinkages** cannot be made in common collection management systems and in those of other organizations who take up a role in safeguarding ICH.
- Collection management systems today do not yet have a tailored translation of concepts, aligned with those commonly used within the context of ICH.

- ...

Consequences?

- Accumulation of different types of media and carriers
- Fragmentation and loss of information that could be useful with a view towards safeguarding ICH
- ...

POLICY RECOMMENDATIONS

- → a vision for collaborating with communities, groups, individuals that practice and transmit ICH
- → a vision on connecting collection objects with ICH practices
- >>> UNESCO Ethical Principles for Safeguarding Intangible Cultural Heritage
- >>> SPECTRUM-procedures

- A collection manager's policy should therefore consider the following questions:
 - Under what circumstances do you collect information about a practice of intangible heritage?
 - Under what conditions do you associate a collection piece with a practice of intangible heritage? In other words, when is an association between a collection item and an intangible heritage practice substantial enough for your institution to actually document that association?
 - Who is authorised to associate a collection item with a practice?
 - How long and in what form is information about the association with a practice kept?
 - Has the heritage community that 'carries' the Items and Themes in question been contacted and informed consent or further involvement achieved

5 POLICY RECOMMENDATIONS

MINIMUM REQUIREMENT 1 REGISTER WITHIN A PARTICIPATORY FRAMEWORK

MINIMUM REQUIREMENT 2 IDENTIFY ASSOCIATED PRACTICES OF ICH

MINIMUM REQUIREMENT 3 DISTINGUISH BETWEEN COLLECTION ITEMS 'USED IN' PRACTICES

OF ICH AND COLLECTION ITEMS THAT 'RECORD' THEM

MINIMUM REQUIREMENT 4 SITUATE PRACTICES AND THEIR VARIOUS MANIFESTATIONS

IN TIME AND SPACE

MINIMUM REQUIREMENT 5 DOCUMENT VARIOUS REPRESENTATIONS OF AN ICH PRACTICE

INTANGIBLE HERITAGE IN A DIGITAL ECOSYSTEM... SOME REFLECTIONS

Several challenges remain:

- Collection management **systems** are not in tune with requirements regarding ICH
- ICH often is an afterthought when it comes to data management
- Findings still need to be thoroughly **assessed and tested** by a wide variety of museums
- **Participatory methodologies** are time consuming and often complex
- ...

But also ... opportunities!

- Museums, archives, ... increasingly work on **safeguarding** ICH with the concerned communities, groups and individuals, at types of levels in their operations
- Communities, groups and individuals are also increasingly realizing the value of their ICH
- A series of **experimental pathways** are launched
- There is a particularly strong interest: from Flanders, to Europe, to the global level ...!

STATE OF AFFAIRS: converting ICH into data. A trajectory from Flanders (BE)

Bert Lemmens



CAPTURING INTANGIBLE HERITAGE IN DATA AN APPLICATION PROFILE FOR RECORDING LIVING PRACTICES

- problem
- workshop
- application profile
- next steps



CAPTURING INTANGIBLE HERITAGE IN DATA PROBLEM | MINIMUM RECORD

- institution name
- object number
- object name
- title/short description
- description
- maker
- creation date
- material
- condition
- dimensions
- acquisition method
- acquisition source
- acquisition date
- price
- current location

VERGELIJKING VAN DE VELDEN

CIDOC minimale registratie telt 8 velden Basisregistratie Vlaanderen telt 19 velden Basisregistratie Nederland telt 20 velden

* de gemarkeerde velden zijn voor het Nederlands Museumregister verplicht.

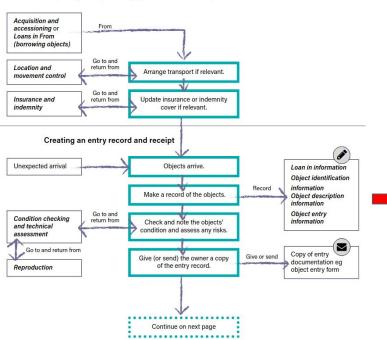
	CIDOC	Basisregistratie (Vlaanderen)	Basisregistratie (Nederland
01	Institution name	Instellingsnaam	* Instellingsnaam
02			Instellingsnummer
03	Inventory number	Objectnummer	* Inventarisnummer
04	Object key word	Objectnaam	* Object trefwoord
05			Voorstelling trefwoord
06	Brief description and/or title	Titel	Titel
07		Beschrijving	Beschrijving
08		Vervaardiger	Vervaardig(st)er
09		Datering van	Datering
10		Datering tot	
11		Materiaal	Materiaal trefwoord
12		Toestand	Toestand trefwoord
13		Afmeting	Afmetingen (dimensie, waarde en eenheid)
14		Waarde	
15		Eenheid	
16			Vrij veld (openbaar)
17	Acquisition/accession, method	Verwerving methode	* Verwerving trefwoord
18	Acquired/accessioned, from (person / institution)	Verwerving van	* Verworven van
19	Acquisition/accession, date	Verwerving datum	Datum
20		Aankoopprijs	Bedrag
21		Val.[uta] aankoopprijs	
22			Vrij veld (gesloten)
23	Permanent location	Standplaats	* Standplaats
24			Opmerking

CIDOC staat voor: Committee on documentation of the International Council of Museums (ICOM), zie hitp://www.cidoc.mediahost.org. Voor meer informatie over de Basisregistratie in Nederland, zie hitp://www.den.nl en de publicatie Jeanne Hogenboom, Basisregistratie voor collecties voorverpen en beeldmateriaal, Stichtling IMC, Rottadam, 1988 ISBN 90-71929-01-9. Voor meer informatie over de Basisregistratie in Vlaanderen, zie hitp://www.museuminzichh.be.

CAPTURING INTANGIBLE HERITAGE IN DATA PROBLEM | PROCEDURES

Object entry

Preparing for object entry (if known in advance)



Make a record of the objects as soon as they arrive.

See Note 2 for information about what form your object entry records should take. Record the following information as needed. See Note 3 for guidance on what to do with large groups of items.

Loan in information (if relevant)

o If a Loan in reference number has been allocated, record this on the entry form (if not use the Entry number).

Object identification information

Brief description of the objects, including any accompanying information (eg production or usage).

Object entry information

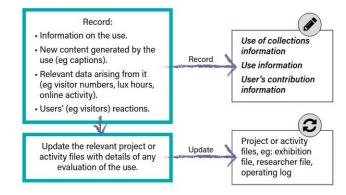
- · Entry number (unless a Loan in reference number has been allocated).
- Name and address details of the current owner:
- · Current owner (use a standard form of name).
- · Address.
- Name and address details of the depositor (if they are not the owner):
- · Depositor (use a standard form of name).
- · Address.
- Entry date (use a standard format).
- · Entry reason (use a standard term source).
- · Entry method (use a standard term source).
- Requirements of the owner (or depositor) including return details and confidentiality of information provided to you – Depositor's requirements.
- Note of packing materials if necessary (they may be an integral part of the object) Packing note.
- Agreed Return date (use a standard format)

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CAPTURING INTANGIBLE HERITAGE IN DATA PROBLEM | CONTEXT?

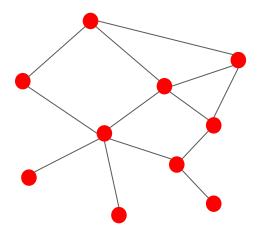


Documenting the use of objects or reproductions



CAPTURING INTANGIBLE HERITAGE IN DATA PROBLEM | LINKED DATA?

- > Can we obtain a 'better' record of a living practice when describing it as a 'network' of associations?
- linking objects | practices | documentation
- record different 'performances' of a living practice
- record the evolution of a living practice
- obtain more useable machine-readable information



CAPTURING INTANGIBLE HERITAGE IN DATA WORKSHOPS

Workshop 1: brainstorm

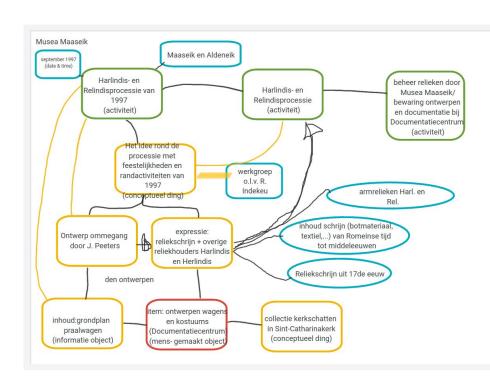
- terminology (entities?)
- notability (relevance?)
- systems (tools?)

Workshop 2: vocabulary

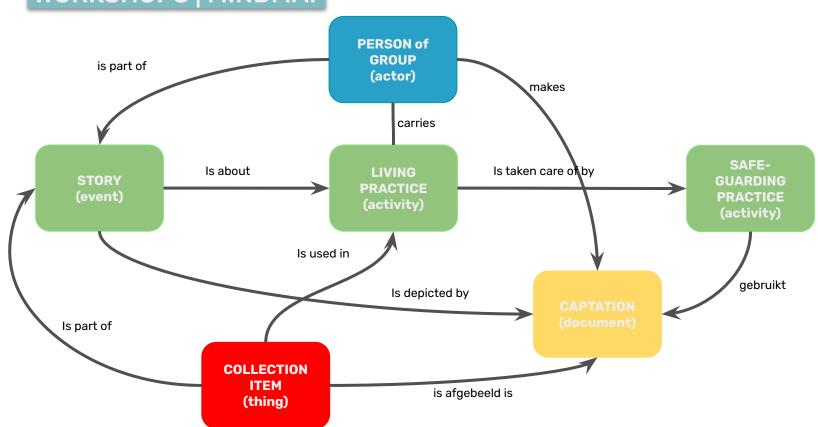
- introduction draft profile
- feedback collection registrars

Workshop 3: modelling & validation

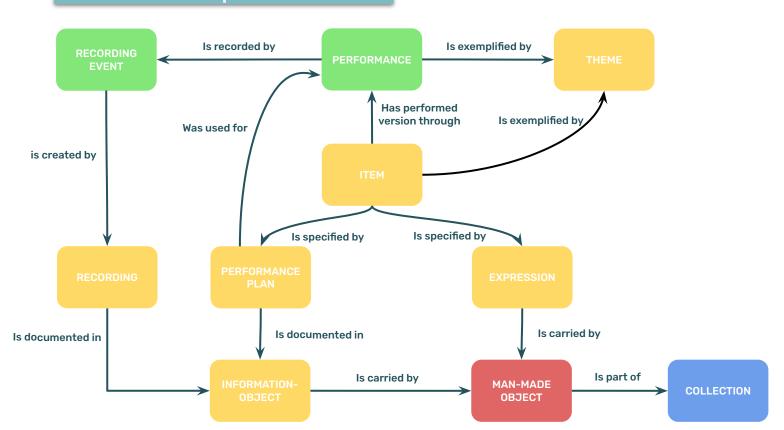
- 2th iteration profile introductie standard LOD vocabulary
- test with real life data



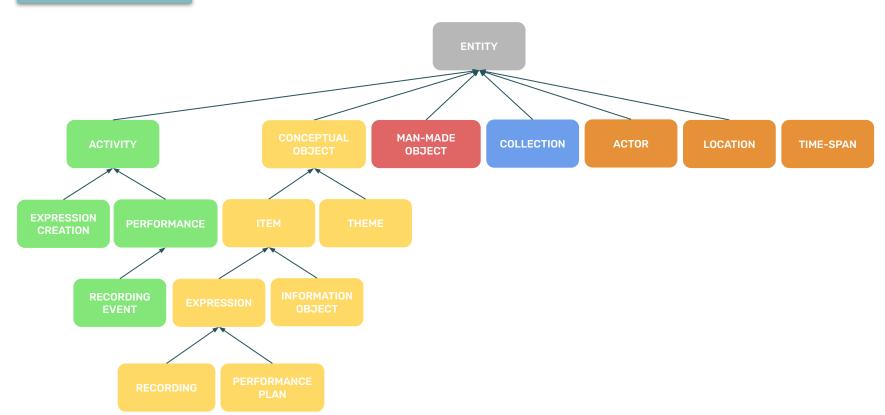
CAPTURING INTANGIBLE HERITAGE IN DATA WORKSHOPS | MINDMAP



CAPTURING INTANGIBLE HERITAGE IN DATA WORKSHOPS | CORE MODEL



CAPTURING INTANGIBLE HERITAGE IN DATA VOCABULARY



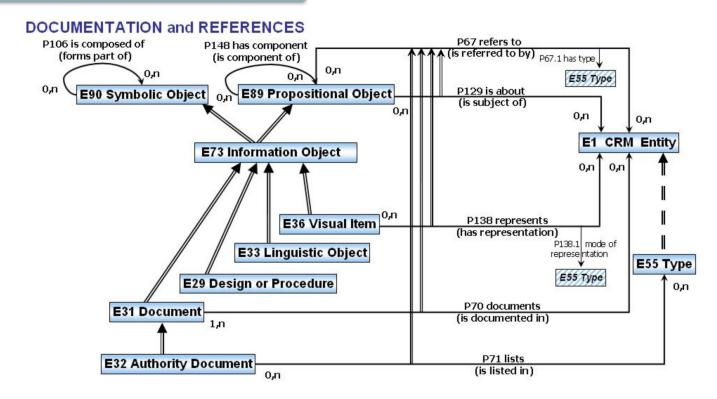


CAPTURING INTANGIBLE HERITAGE IN DATA VOCABULARY | SPECIFICATION

Item

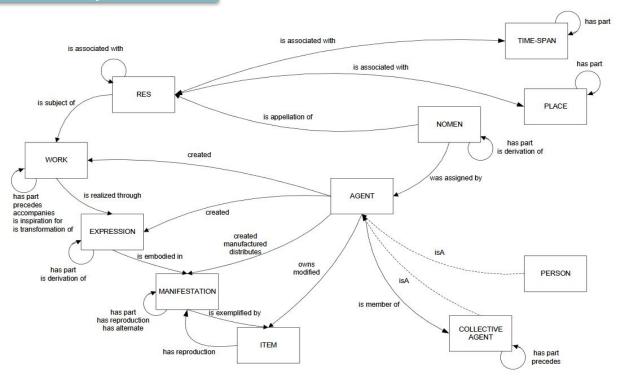
Class Name	ice:Item A concept that makes a set of propositions about real or imaginary things and is documented and discussed as a whole		
Definition			
Subclass of	ice:ConceptueelObject		
Super Class of	ice:Expressie ice:InformatieObject		
Equivalent Class crm:E89_Propositional_Object			
Equivalent Class	Irm:F12 (Nomen)		
Equivalent Class	oslo: Mensgemaakt Kenmerk		
Equivalent Class	wd:0105673273 (attribute)		
Usage Guidelines	An Item is a (non-material) concept that represents a specific intangible heritage practice, as it lives in the minds of the practitioners involved, as well as the wider heritage community, at a particular time and place. Items are also used to identify the different versions of an intangible heritage practice - versions that arise through the evolution of an intangible heritage practice over time, or that arise from the personal experience of a practice. Items collect all the knowledge and expertise about and around a specific intangible heritage practice and play an important role in the identity formation of the heritage community involved.		
Examples	 'speculaas' biscuits, the way 'baker Dirk' makes them Het idee van pater Frans om een corona-editie van de negen dinsdagen van Sint-Antonius te maken waarbij de activiteit niet in de paterskerk maar in de O.L.V.kerk plaatsvindt. Het aankleden van Fonske door 'de mannen van het jaar 2020' 		
Patterns	(Item)-[Has a Performed Version Through]-(Performance) (Theme)-[Is Exemplified By]-(Item) (Item)-[Is Specified By]-(Performance Plan) (Item)-[Is Specified By]-(Expression)		

CAPTURING INTANGIBLE HERITAGE IN DATA VOCABULARY | CIDOC CRM



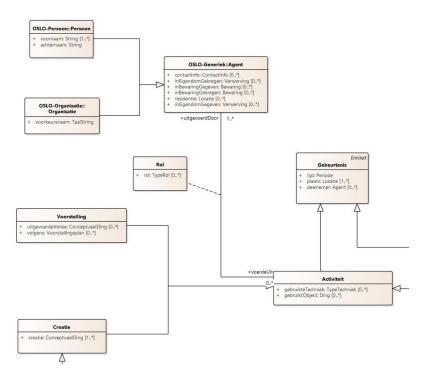
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CAPTURING INTANGIBLE HERITAGE IN DATA VOCABULARY | IFLA LRM



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CAPTURING INTANGIBLE HERITAGE IN DATA VOCABULARY | OSLO CULTUREEL ERFGOED



In dit document wordt correct gebruik van de volgende entiteiten toegelicht:

| Activiteit | Agent | Bewaring | Classificatie | Conceptie | Conceptueel Ding | Conditiebeoordeling | Creatie | Curatie | Ding | Entiteit | Expressie Creatie | Gebeurtenis | Gecureerde Collectie | Informatie Object | Materieel Ding | Mensgemaakt Kenmerk | Mensgemaakt Object | Meting | Opname | Opnamesessie | Opnamewerk | Organisatie | Persoon | Productie | Publicatie | Publicatie | Expressie | Publicatiewerk | Rol | Temporele Entiteit | Toekenning | Toevoeging Deel | Verhuis | Vernietiging | Verwerving | Verwijdering Deel | Voorstelling | Voorstellingsplan | Werk | Wijziging | Zelfstandige Expressie |

In dit document worden de volgende datatypes toegelicht:

| Adresvoorstelling | Beschrijving | Conditie | Contactinfo | Dimensie | Getal | Identificator | Locatie | Periode | Standaard Eenheid | Waarde |

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CAPTURING INTANGIBLE HERITAGE IN DATA VOCABULARY | WIKIDATA

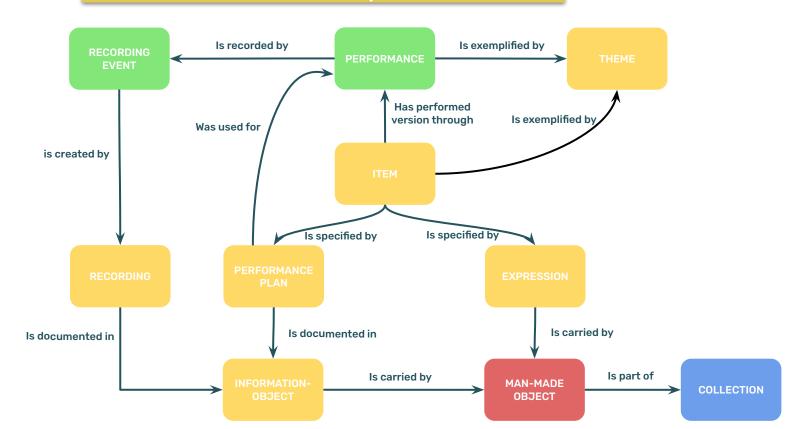


Data to import for an element [edit]

- label the name of the element, the best-known title. Add it in all languages that you know and in English.
 Providing the English label is necessary to allow translating it to other languages. See the recommendations about writing the labels.
- description the description is not a sentence but a passage without a full stop at the end. Providing the English description is necessary to allow translating it to other languages.
- aliases Add alternative names as aliases, in the corresponding language.
- instance of (P31) Choose the type or heritage element in question. Do not use intangible cultural heritage (Q59544), but the most precise type you can find in Wikidata for the element. You can also create it, if you are confident a proper one does not exist. Use the keywords and categories of the inventory as an inspiration.
 Ideally, the type is hierarchically related to intangible cultural heritage (Q59544), but this is not always the case.
 See more about keywords.
- subclass of (P279) Sometimes it is useful to add the heritage element to a hierarchy of elements, such as in
 the case of a local variant of a tradition. You can also create subclasses to the element you are adding. See the
 section about subclasses for additional information. Do not use intangible cultural heritage (Q59544) here either.
- intangible cultural heritage status (P3259) Use the inventory item as the value. Add also the following qualifiers:
 - . country (P17) The country that has included the element in the inventory.
 - operating area (P2541) If the inventory is subnational. Add both.
 - start time (P580) The year or date when the element was added to the inventory.
 - title (P1476) Add all the titles in the different languages that have been used in the inventory.
- inventory number (P217) If the inventory has and ID for the element, but it does not have a property in Wikidata.
- described at URL (P973) Although this is repetition, this clearly associates the web page of the heritage element to the designation. Language cannot be expressed, so one needs to pick one of the languages, English preferred. Adding the information here is experimental.
- . The source statement may also have the same url as reference URL (P854), see the section below.
- described at URL (P973) The page of the element in the inventory website. For all of the language versions,
 add the following qualifiers:
- . language of work or name (P407) The language of the page
- title (P1476) The title of the page (and the element) in the language
- The possible ID in an inventory or list, such as UNESCO ICH ID (P10221).
- maintained by WikiProject (P6104): WikiProject Intangible Cultural Heritage (Q112898263)

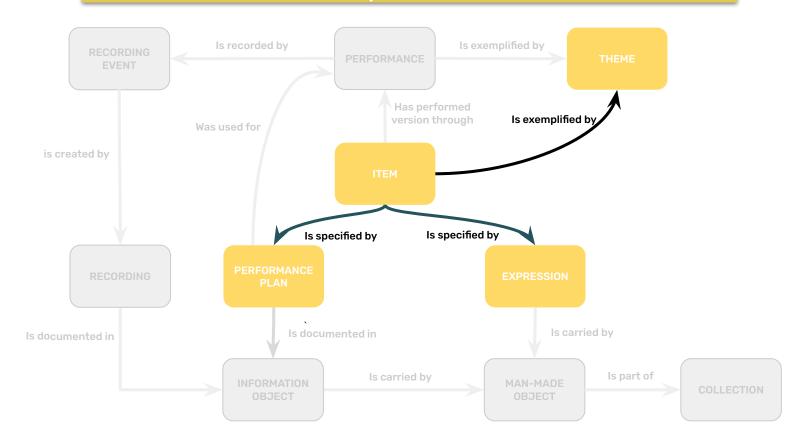
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CAPTURING INTANGIBLE HERITAGE IN DATA APPLICATION PROFILE | CORE PROFILE

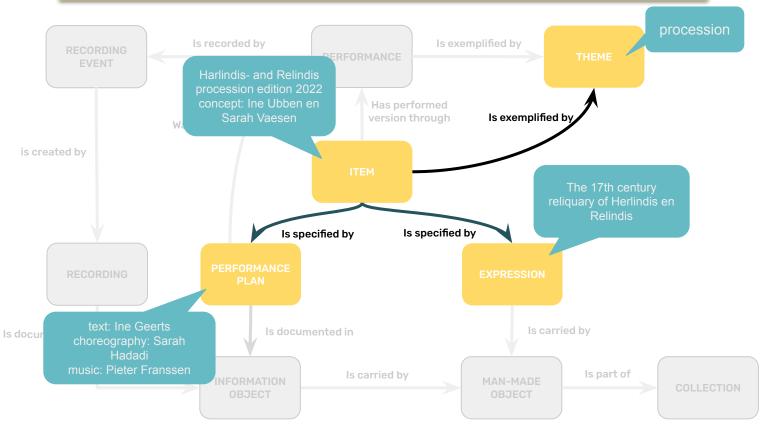


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CAPTURING INTANGIBLE HERITAGE IN DATA APPLICATION PROFILE | THEME - ITEM - EXPRESSION

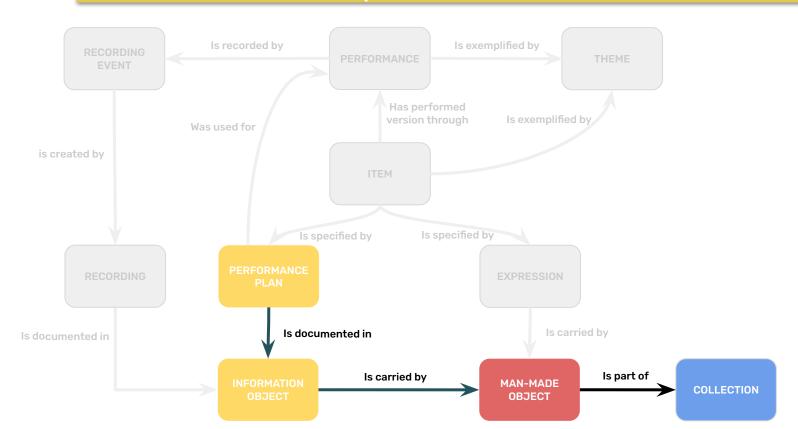


CAPTURING INTANGIBLE HERITAGE IN DATA APPLICATION PROFILE | THEME - ITEM - EXPRESSION



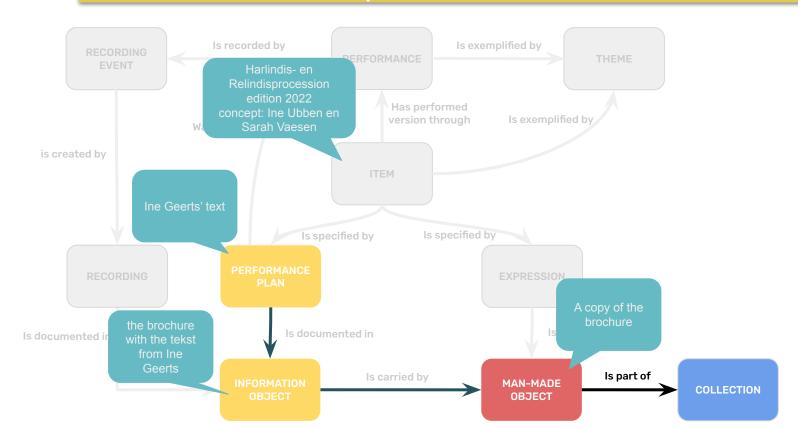
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CAPTURING INTANGIBLE HERITAGE IN DATA APPLICATION PROFILE INFORMATION - MAN-MADE OBJECTS



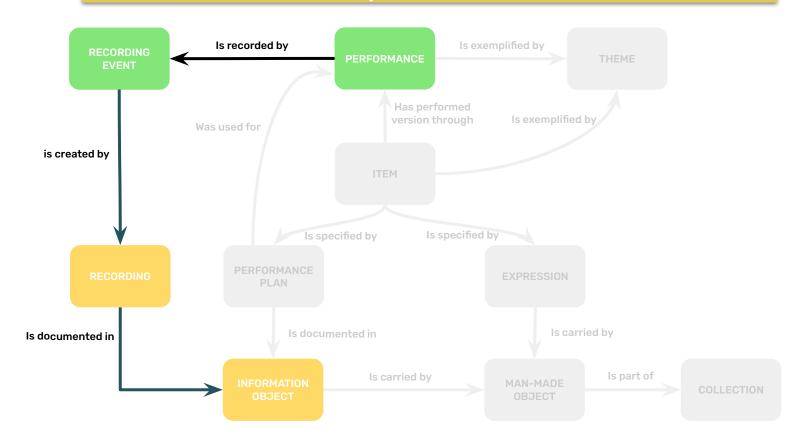
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CAPTURING INTANGIBLE HERITAGE IN DATA APPLICATION PROFILE INFORMATION - MAN-MADE OBJECTS



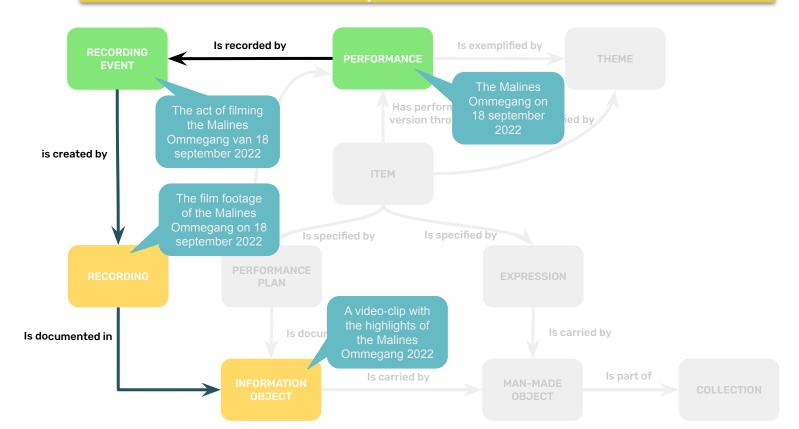
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CAPTURING INTANGIBLE HERITAGE IN DATA APPLICATION PROFILE | PERFORMANCES - RECORDINGS



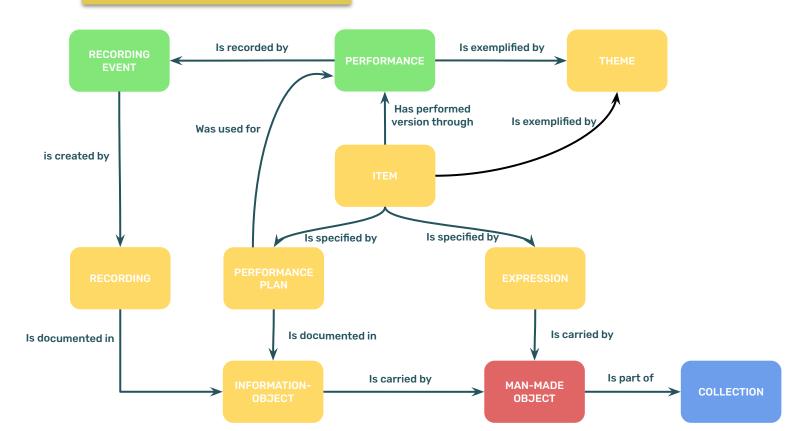
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CAPTURING INTANGIBLE HERITAGE IN DATA APPLICATION PROFILE | PERFORMANCES - RECORDINGS



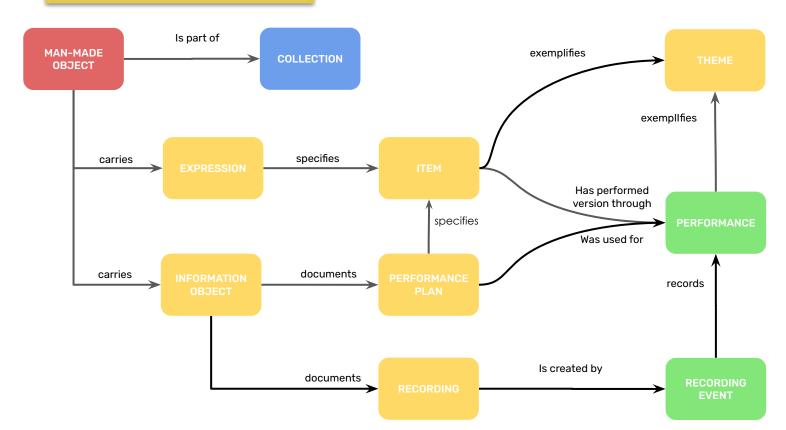
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CAPTURING INTANGIBLE HERITAGE IN DATA CATALOGUING RULES

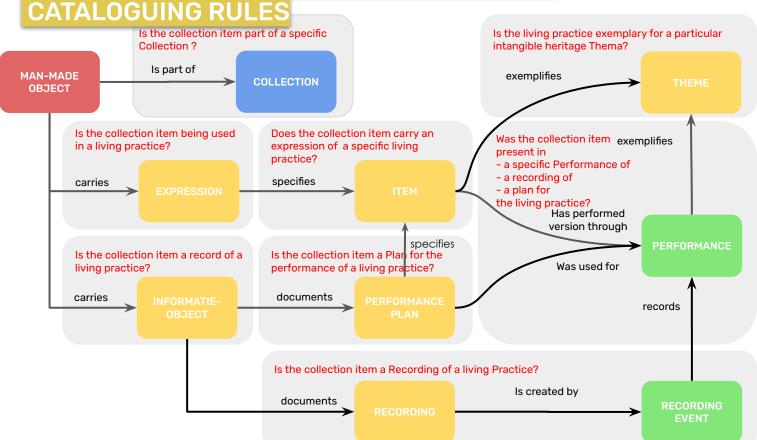


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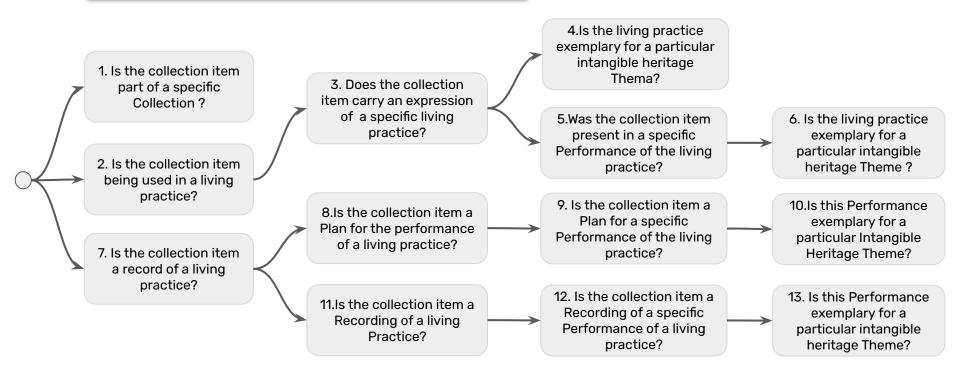
CAPTURING INTANGIBLE HERITAGE IN DATA CATALOGUING RULES



CATALOGUNG BULES



CAPTURING INTANGIBLE HERITAGE IN DATA CATALOGUING RULES | PROCEDURE



CAPTURING INTANGIBLE HERITAGE IN DATA CATALOGUING RULES | MANUAL

0. Identify the collection item.

Record following information elements:

- o the object number of a collection item Waarde objectnummer
- o the title of a collection item Titel / Korte beschrijving
- o the maker of a collection item Naam vervaardiger
- o het creation date of a collection item Begindatum / Einddatum
- the creation location of a collection item Naam plaats vervaardiging
- 1. Is the collection item part of a specific Collection?

if yes; Record following information elements:

- o the name of the Collection Naam collectie
- o the name of the Curating Institution Naam bewaarinstelling
- 2. Is the collection item being used in a living practice?

if $yes \rightarrow go$ to question 3 if $no \rightarrow go$ to question 7

3. Does the collection item carry an expression of a specific living practice?

id yes, Record following information elements:

- the name of the specific living practice Naam geassocieerd concept / Type geassocieerd concept
- o (if applicable) the originator of the specific living practice
- o when the living practice originated

https://www.projectcest.be/wiki/Publicatie:Invulboek_objecten

Veld	naam geassocieerd concept
Definitie	Het veld 'naam geassocieerd concept' bevat een concept geassocieerd met een object of groep objecten.
Invulregels	Gebruik een enkele term, zonder leestekens of hoofdletters. Handhaaf een lijst met standaardbepalingen. liefde vrede
Systemen	Adlib (Erfgoedinzicht): Objecten > Associaties > Geassocieerd onderwerp > Onderwerp (kp) Dit veld is herhaalbaar. Het onderwerp is een gecontroleerde term uit het bestand "Thesaurus".
Systemen (2de poging)	
Standaarden	Spectrum: Geassocieerd concept (-) ಘ



CAPTURING INTANGIBLE HERITAGE IN DATA NEXT STEPS

- review specificatie v2
- extension: factual information > context motivations
- JSON-LD serialisation
- Implementation scenarios

IN PRACTICE: experimental examples from heritage organisations in Flanders (BE)

Eva Dierckx Huis van Alijn

Annelies Valgaeren Heritage collections city of Antwerp



The art of puppetry

Digital collection registration 2022-2023





Huis van Alijn and its scope



't Spelleke van Folklore, Museum voor Volkskunde, Ghent, 1987

- The House of Alijn explores, researches and preserves memories on <u>daily live</u> (from the 20th century onwards)
- The material and digital collections document intangible heritage and practices
- Collaboration with <u>heritage communities</u>
- Puppetry historically linked to the museum + Large acquistion of a puppetry collection (via CEMPER, 2021)

Puppetry collection

<u>Improve</u> and increase **collection registration**:

- Digitalising and in-depth registration of our collection, according to standards.
 Publication of a dataprofile
 www.projectcest.be/wiki/Publicatie:Invulboek objecten/Profielen/HuisVanAlijn Poppenspel
- Part of the collection is still being actively played with by in-house puppeteers
- The collection composes of digital and material items.
 Varied media: objects, photos, moving images, documentation
- Scope is to document intangible heritage, register links/network within collection.
- Experiment with implementation of OSLO standards (based on CIDOC-CRM)
 (in collaboration with meemoo):
 www.projectcest.be/wiki/OSLO in de praktijk bij Poppenspel tot leven gewekt







De Maan Schildert sterren boven Bursa, Theater Taptoe, 2001



Focus on **intangible heritage**

- Puppetry as a living practice
- Audio-visual captation of practices within collection
- Interviews with puppeteers in collection
- The collection as a reference that documents evolutions of this heritage practice



Demonstration of Turkish shadowplay by Luk De Bruyker, 2022



How to make a puppet, Poppentheater Festival Ghent, 2023



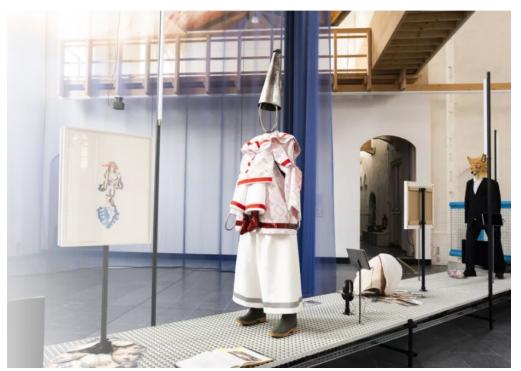


Pierke van Alijn filmed from different angles simultaneous , 2022, Ghent



Heritage community

- Involve and guide
- Maintain contact, create network
- Encourage reuse of collection?



Meta-Pierke by Eleni Kamma, Kunsthal Ghent, 2023



Contact & Info?

https://huisvanalijn.be/nl/digitale-inhaalbeweging-poppenspel

Projectmedewerker

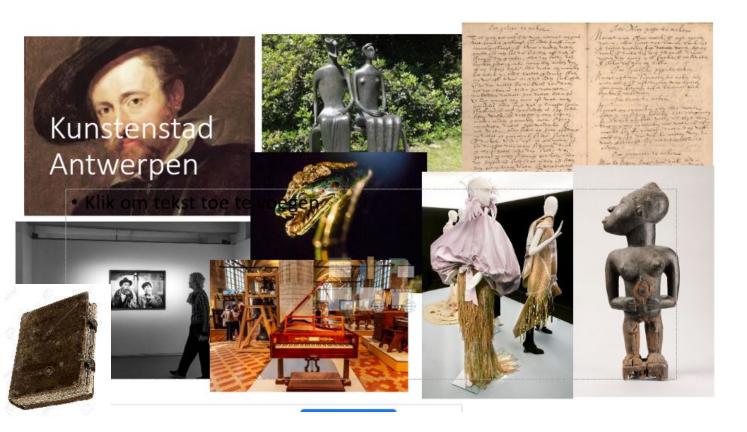
Eva Dierckx <u>Eva.dierckx@stad.gent</u>

Digitaal strateeg

Thomas Desmedt
Thomas.Desmedt@stad.gent

HERITAGE CITY OF ANTWERP

Unique diversity





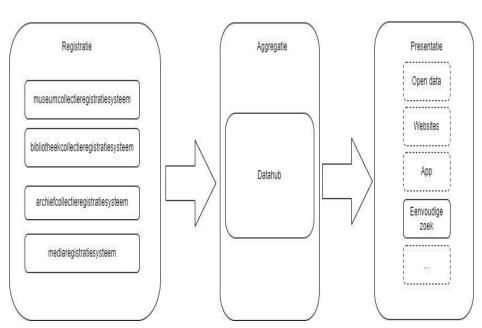




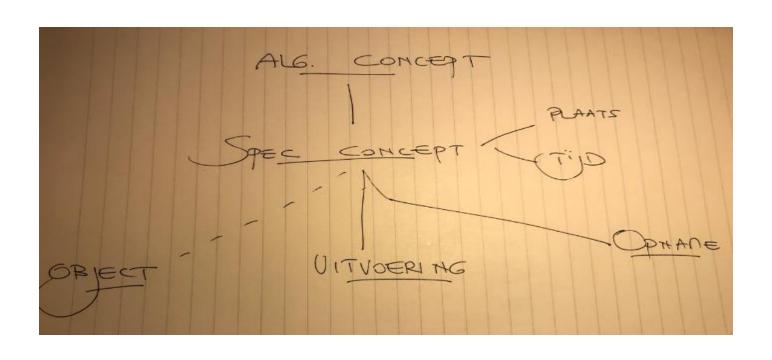


STARTING POINT

- New DAMS
 - Not collection-related images and videos?
- Telling 'stories'
 - Craftmanship
- 'datahub'
 - CIDOC CRM and OSLO mapping



Objects versus concepts: crafmanship/traditions versus stories



REGISTRATION

 Collection management system

o which?

How?

Alijn and Busleyden

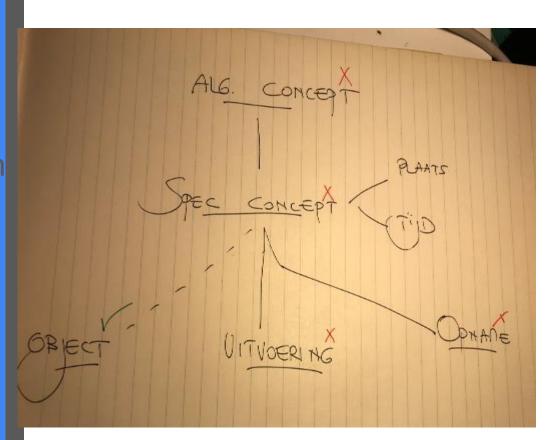
Different datasets:

Objects

Thesaurus ~ Busleyden

Use

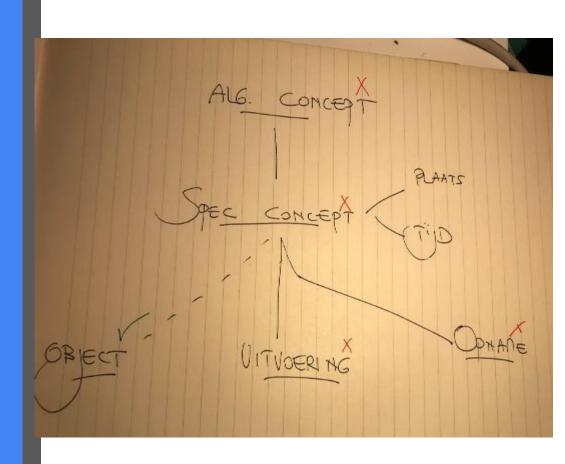
Image documentation



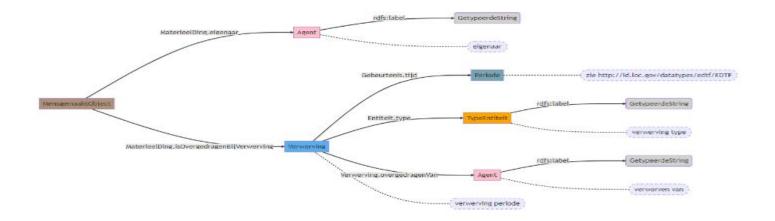
SYSTEM SAYS NO

Single overview?

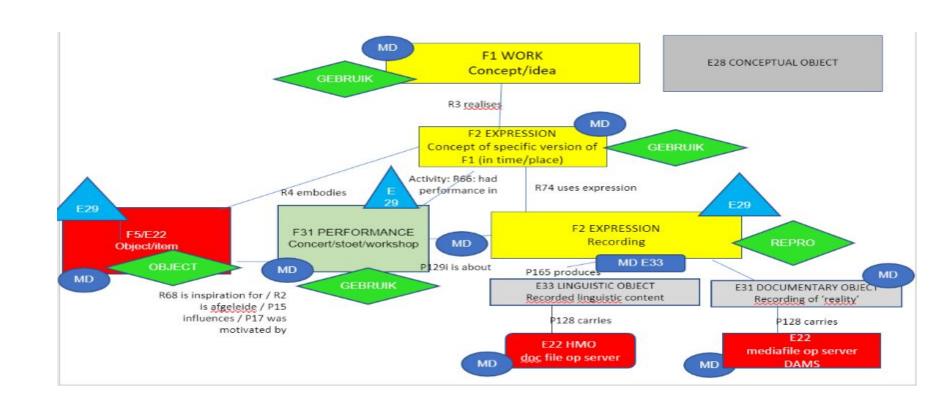
Too little (useful) metadata



2. DATAHUB What we have...



DATAHUB Additionally ...



ROADMAP



... towards an international standard for recording living heritage in museums' collection management systems

+ Translation report

→ Questionnaire

Synthesis questionnaire input August 2023





Capturing intangible cultural heritage into data: towards a standard for recording living heritage in collection management systems

CIDOC ICH Working Group
We hope to see you in Mexico!







